The Corridor Undergraduate Research Initiative



The Florida High Tech Corridor and USF Research & Innovation Undergraduate Research Initiative is designed to support meaningful research experiences for our Undergraduate students. Through this program, each USF College may request **\$10,.d.d1cl00.d.dlimited to**:

Launching an Undergraduate Research Scholarship fund foc research

Launching a paid summer research experience opportunity NSF's REU program

Expanding the College's existing Undergraduate Research su students

Piloting new models for expanding student participation in lopportunities

Allowing Colleges without an Undergraduate student popula the University in faculty research opportunities

NEW THIS YEAR: Colleges may request an **additional \$5,000 stipend** to support one faculty member as the **College's Director of Undergraduate Research**, to administer the Corridor-funded program and to liaise with the Office of Research and Innovation. The stipend aims to recognize and compensate for the significant time and effort required for these roles, ensuring effective coordination and enhanced support for undergraduate research initiatives. Responsibilities include:

Oversee the planning, implementation, and monitoring of the Corridor-funded Undergraduate Research Initiative.

Serve as the primary point of contact between the College and the Office of Research and Innovation

Represent the College on USFRI Undergraduate Research Council. This group will meet four times per year to provide advice and guidance on how USFRI can best support Undergraduate Research USF-wide, identify any gaps and/or pain points and collaborate on effective solutions, share best and promising practices from your College in an effort to replicate successful models across the University.

Key Considerations:

Funds will be provided as a lump sum to the College to administer to students and the faculty member according to the approved proposal.

Intentional Inclusivity: Expand access to resources for people and geographies that have historically been underrepresented in Florida's high-tech economy.

Community-Driven Innovation: Support a bottom-up approach to innovation that begins with listening and learning and engages community members in the process of economic development.

Reconciliation of funds expended

Number of students supported

o Names, Dept, Year, Demographic Data

o Indicate which students participated in the Undergraduate Research Showcase(s) Amount of support received per student

Contact information for participating students

Written testimonial from each student at the end of the engagement (max 250 words)

o What did this experience mean to you?