

Evaluation of Excellence in Teaching

	increased retention rates, higher grades, or reduced DFW rates.	faculty member s strategies, including before and after analysis.	
Best Practices in Teaching	Adoption and demonstration of industry-recognized teaching methodologies and evidence-based practices.	Documentation of best practices adopted, peer observations, student feedback, or awards for teaching excellence.	Up to 2 points

Excellence in Research for Instructor Promotion

For Faculty with Non-Zero Percent Research Duties

Meets Expectations

Exceeds Expectations

Does Not Meet Expectations

For Faculty with Zero Percent Research Duties

Meets Expectations

Excellence in Service for Instructor Promotion

Evaluation for Service for promotion to Associate Instructor or Associate Professor of Instruction

Service	Exceeds Expectations	Meets Expectations	Does not Meet Expectations
Meaningful service at the school level and/or working with students. Service to professional organizations in your field will also be considered			

Excellence in Service for Promotion to Senior Instructor or Professor of Instruction

Service	Exceeds Expectations	Meets Expectations	Does not Meet Expectations
Meaningful levels of service to students, school, and professional organizations in your field. However, Elevated levels of service are expected at the college and/or university level.			

REVIEW PROCESS

Sequence of Review

Notification

Application

School Review Committee and School Director

Decision and Notification